



Taber Christian High school Strategic Plan – 2023

Mission and Vision

The TCHS Sr. High Alternative Program strives to be an educational community that fully integrates faith and learning. Our mission shapes and influences all curricular goals and day to day practices.

We live in a broken world and brokenness defines our relationships and all of our efforts. To live in joyful service to God is a heartfelt response to the grace God shows to each of us through the death and resurrection of His son Jesus Christ. The salvation story is what directs our lives and the lives of our children. The goal of Christian education is to keep the story alive and well in His world. To that end we strive to understand, appreciate and become stewards of the creation that God has placed us in. This entails both the physical and cultural world that we see around us.

Our goals are direct responses to our mission statement:

To provide a Christian educational environment in the community of Taber, which uses biblical teaching to prepare all students to reach their full potential, so they can serve God and others with a Christ-like attitude.

A. Christian Mission.

Taber Christian High school is committed to offering Christ – centered education to our students. In order to grow towards this goal, TCHS will operate with these priorities.

1. Offer Bible / Christian Studies / Vocation and Calling classes to all grades. Classes should be focused on:
 - Developing Biblical literacy, through understanding context and meaning of scripture
 - Encourage / facilitate personal faith development in students through class activities and experience in various service activities.
 - Be invested in developing service opportunities in the community. Be aware of the importance of service opportunities that lead to faith formation.

2. Work to ensure that all lessons and classes are meaningfully integrated with a Christian perspective.
 - Teachers will continue to engage in professional development around integration of deep hope and Christian worldview in all learning.
 - TCS Society Board will continue to offer support for Christian education professional development, curriculum development and staffing support on a case by case basis.
 - TCHS administration is committed to provide time for staff to develop meaningful Christian education practices.
 - TCHS will commit to holding celebration of learning events where students show leadership and exhibit an understanding of faith as it relates to their area of study.

3. Provide students with opportunities to serve in the local community and beyond
 - Explore “service days” where all students engage in some sort of volunteer work for the day
 - Engage in efforts to serve both our school community and the broader community.
 - Develop projects where students are challenge to serve / meet real needs while working towards learning outcomes.
 - Engage in fundraising for various Christian mission organizations.
 - Plan international mission related trips once every 2 or 3 years.
 - Develop an understanding of service as a way of serving God.

4. Chapels

- TCHS will explore holding regular chapels as a means of communal worship and coming together as a school community.
- TCHS will hold regular assemblies to commemorate holidays / Christmas and Easter with the intention of inviting and involving the broader community.
- TCHS chapels will rely on student leadership in the planning and participation in chapels.
- TCHS will invite various church leaders / speakers in the surrounding community to speak at chapels / assemblies.
- TCHS / TCS Board will explore adding a Christian Life Facilitator.

B. Programming.

1. Taber Christian High school is committed to offer a variety of teacher led courses in the following areas.
 - Bible / Christian Studies / Vocation and Calling course.
 - Core classes (Math, Science, Social Studies and English).
 - Art, Physical Education, Music, Technology, Financial literacy, Foods etc.
 - All classes are taught from a Christian perspective as a means to develop the diverse abilities of our students.
 - TCHS will also engage in purposeful instruction / lessons on teaching responsible and ethical use of technology.
2. TCHS will continue to support various learners achieve success in school.
3. Through its connection with Horizon school division, TCHS will continue to offer Work Experience, Registered Apprenticeship programs and Green Certificate programs to students.
4. TCHS will continue to promote student leadership in school activities through the development of a student leadership group.

C. Community Involvement

1. Taber Christian High school is committed to engaging with the community of Taber and surrounding area in the following ways
 - We will continue to plan / host Youth Conferences in collaboration with TCS (once every 2 years)
 - Find opportunities to serve / develop relationships with seniors through school projects
 - Grandparents Tea
 - Hold events where we invite seniors
 - Continued to engage in pen pal programs with seniors
 - Serve food
 - an example of involvement: writing a biography of a local senior
 - going and meeting seniors where they are as well as invitations to the school b/c of mobility
 - As mentioned in Section A "Christian Programming" Explore "service days" where all students engage in some sort of volunteer work for the day.

D. Facility and Finance

1. Over the next 3-5 years, the TCS will consider and develop a plan to develop the following:
 - The TCS Society Board will consider requests to support TCHS Mission and Vision.
 - Additional basketball rims to allow for more flexibility in teaching PE classes and holding sports camps.
 - Outdoor learning and recreational spaces to allow for outdoor activities, lessons and social activities.
 - Plan for the building of a mechanics / wood working shop to allow for ease of access to holding mechanics and construction classes. Look into temporary solutions until that time.
 - Make a timeline/ plan to install bleachers in the TCHS gym to allow for more spectators at TCHS celebrations and sporting events.
 - TCS Board with support from our school community will be open to creative ways to engage in fundraising.
 - making a specific goal for a fundraiser ie. sports equipment, for a shop facility, for technology, etc

E. TCHS Profile

The following words were used to describe a profile of a TCHS graduate (data taken from TCHS Surveys). Words are listed in order of frequency.

- **Friendly**
- **Community Minded**
- **Caring**
- **Respectful**
- **Engaging**
- **Joyful**
- **Hard working**
- **Flexible**
- **Focused**
- **Determined**
- **Innovative**
- **Christ Centered**
- **Creative**
- **Collaborative**
- **Dependable**
- **Welcoming**
- **Empowering**
- **Engaging**
- **Resilient**
- **Servant working**
- **Takes initiative**

F. The Future of TCHS

1. Items that are exciting in regards to the future of TCHS (taken from TCHS survey data, listed in order of frequency).

- **Excited to see God's hand in the growth in size, mission, programming and sense of community as it allows us to offer Christian education at the high school level.**
 - develop a way/emphasis on experiential learning.
 - Continue to promote volunteerism as a lifestyle

2. The hopes our community has for our school.

- **Prepare students for university / college / life after high school**
- **Develop and grow in understanding of what it means to be disciples of Christ**
- **Develop a welcoming and engaged school community**
- **Students and staff inspire each other in a desire to serve.**
- **Collaborate on high academic and behavior standards**
- **Promote students leadership and initiative**

- **Grow in our ability to offer a variety of programs**
- **Develop flourishing athletics and fine arts programs**
- **Grow in our communication to parents and broader community.**

Deep Hope:

“My deep hope is to continue to be a part of a strong Christian community upon graduation. My hope is that no matter what city or profession I end up in, that I would be equipped and ready to demonstrate the love of Christ around me”.

-TCHS Grade 12 student