



To provide a Christian educational environment in the community of Taber which uses Biblical teaching to prepare all students to reach their full potential, so they can serve God and others with a Christ – like attitude

Taber Christian High school – Habits of *Learning*

See the Story, Live the Story

I can articulate the why, how and what of a Courageous Designer

Why

Consider: why does the Habit of Learning matter for our learners, both the present and the future? Why does this Habit of Learning matter to our mission statement? How does this Habit of Learning equip learners to see and live God’s story?

Having an ability to design means that we consider various organizational principles. Courage is a part of designing as it shows a willingness to initiate and to meet a challenge. As will all things, these things are helped by guidance and repetition.

Draft a definition of the Habit of Learning as well as a statement of purpose that speaks to the present and the future. Courageous designing is the act of overcoming or pushing past insecurities, self doubt and criticism and embracing a sense of efficacy in creating and developing. This leads to a multidimensional process of project that serves as a guideline/solution for a legitimate area of need.

How

How will this Habit of Learning be practiced at your school? (name curricular connection, daily practices, specific examples and activities etc.)

Phrasing in an essential question, approaching a broad topic and learning to break down terms and sub-issues related to the topic. The development of personal, critical and analytical responses lends itself to humanities outcomes.

-examine and respond to data that illustrates situations of justice or injustice.

Students are engaged by responding to an area of joy or injustice: ie. what is one issue that the food bank is struggling with? what are some contributing factors? How do we respond?

What

What will learners who have practiced this Habit of Learning throughout their years at Taber Christian High school be able to do? What skills will they possess?

-Through practice, learners will be able to look beyond the surface of a topic/situation to see what is really going on. Students will feel equipped to work with/lead others in developing solutions.

How will this Habit of Learning speak to the peculiar and unique experience of learners at your school? (Consider “portrait of a graduate” or “expected student learning outcomes”)

-Students will develop the ability to be leaders. This doesn't just mean they are quick to make themselves heard, but people who are quick to 'jump in', create, support and promote through creativity and initiative. People who are willing to go a direction even if it hasn't been travelled before.



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I can articulate the why, how and what of a Gracious Collaborator

Why

Consider: why does the Habit of Learning matter for our learners, both the present and the future? Why does this Habit of Learning matter to our mission statement? How does this Habit of Learning equip learners to see and live God’s story?

-God calls us to further His kingdom...in order to do this we must be able to work with others in school, in our families, at our workplaces etc.

Draft a definition of the Habit of Learning as well as a statement of purpose that speaks to the present and the future.

A gracious collaborator is someone who can work with others in various settings while listening well and engage in a respectful sharing of ideas. The person has a habit of showing grace in word and action...the purpose is to work together for a common goal.

How

How will this Habit of Learning be practiced at your school? (name curricular connection, daily practices, specific examples and activities etc.)

-group work/projects -sports/gym/clubs -worship team -leadership group -forming opinions and engaging in respectful dialogue -finding a way to get along with others

What

What will learners who have practiced this Habit of Learning throughout their years at Taber Christian High school be able to do? What skills will they possess?

-the ability to collaborate respectfully -take ownership of their role within a group
-being a team player -advocate for what they believe

How will this Habit of Learning speak to the peculiar and unique experience of learners at your school? (Consider “portrait of a graduate” or “expected student learning outcomes”)

-Experiences in working with different people in various situations
-Willingness to offer help as a natural way to relate to others



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I can articulate the why, how and what of a Reflective Thinker

Why

Consider: why does the Habit of Learning matter for our learners, both the present and the future? Why does this Habit of Learning matter to our mission statement? How does this Habit of Learning equip learners to see and live God’s story?

Reflecting is a deeper thinking, meditative practice that stimulates “next step” and purposeful consideration

Draft a definition of the Habit of Learning as well as a statement of purpose that speaks to the present and the future.

A practice of expanding one’s awareness where the motivation is spiritual, academic, and psychological growth

How

How will this Habit of Learning be practiced at your school? (name curricular connection, daily practices, specific examples and activities etc.)

-daily practice – every class? Prompts by teacher that challenge and encourage students to go deeper in regards to what they believe (thinking classrooms).

-requires some flexibility in teaching, students bring up much to reflect upon

-requires a strong knowledge of curriculum and preparation

What

What will learners who have practiced this Habit of Learning throughout their years at Taber Christian High school be able to do? What skills will they possess?

Students will have developed an understanding of how to handle real world challenges and opportunities through reflective processes.

How will this Habit of Learning speak to the peculiar and unique experience of learners at your school? (Consider “portrait of a graduate” or “expected student learning outcomes”)

We will develop our ability to grow our faith as we will have practice in contemplating how our values and beliefs align or contradict the messaging of larger society.



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I can articulate the why, how and what of a Responsible Contributor

Why

Consider: why does the Habit of Learning matter for our learners, both the present and the future? Why does this Habit of Learning matter to our mission statement? How does this Habit of Learning equip learners to see and live God’s story?

- equip students to help them see they have a role to play
- have students develop a sense of commitment, follow through and ownership of learning
- students see that serving others is a part of serving God
- students see that contributing is part of how they reach their potential

Draft a definition of the Habit of Learning as well as a statement of purpose that speaks to the present and the future.

- taking ownership of how we use our time, focusing on playing our part so that we are continually being formed into Christ’s image.

How

How will this Habit of Learning be practiced at your school? (name curricular connection, daily practices, specific examples and activities etc.)

Building relationships through the following: responsible engagement with class work, class discussions & sharing. Participating in co-curricular activities such as devotions/chapel/athletics etc. Being respectful of our environment and having a willingness to engage in community service.

What

What will learners who have practiced this Habit of Learning throughout their years at Taber Christian High school be able to do? What skills will they possess?

- develop a sense of responsibility and trust
- being reliable in the completion of projects
- a willingness to initiate

How will this Habit of Learning speak to the peculiar and unique experience of learners at your school? (Consider “portrait of a graduate” or “expected student learning outcomes”)



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I can articulate the why, how and what of a Servant Leader

Why

Consider: why does the Habit of Learning matter for our learners, both the present and the future? Why does this Habit of Learning matter to our mission statement? How does this Habit of Learning equip learners to see and live God’s story?

Gives people a reason ‘why’ they should step into servant leadership. It allows them to work towards the many needs in our school community; reminder that we are called by God to be a servant; allows us to make a difference; helps prepare students for when they find themselves in places of leadership.

Mark 9:35; Matthew 20:26, John 13: 12-17, Matthew 20: 28, Philippians 2:3, I Peter 5:2.

Draft a definition of the Habit of Learning as well as a statement of purpose that speaks to the present and the future.

Definition: A humble yet confident approach of using one’s gifts to serve the Lord through helping and elevating others to a place of peace and value beyond what they could do on their own.

Statement of Purpose: Servant Leadership is to equip individuals and communities through devotion and love, to grow as a community of faith, to serve the needs of Taber and beyond, and bring glory to God’s Kingdom.

How

How will this Habit of Learning be practiced at your school? (name curricular connection, daily practices, specific examples and activities etc.)

*Service opportunities *Mission trips *Chapels *Student Council *Lion’s Nights
*Celebration of Learning *Food Drive *Letter Writing *Mentorship Program

What

What will learners who have practiced this Habit of Learning throughout their years at Taber Christian High school be able to do? What skills will they possess?

*Initiate conversations *Reach out to others *Desire to continue serving
*Develop an understanding of how they can use their gifts

How will this Habit of Learning speak to the peculiar and unique experience of learners at your school? (Consider “portrait of a graduate” or “expected student learning outcomes”)
“Whatever you do, do it for the glory of God”